

Book Reports for 2008 - 09
Mr. Jones

Reading is critical to a child's success in school, and in life. Students will be working on book reports independently of the classroom. Our goal this year is seven book reports. Each book report will be given directions well in advance of the due date. Ideally, the books will tie to this year's theme and grade level standards. Choose a book that challenges, but does not overwhelm your child. Please spend some time with your child planning a successful approach to the reports.

<i>Month</i>	<i>Theme*</i>	<i>Book Reports</i>
<i>September</i>	<i>Exploration</i>	<i>Story Map</i>
<i>October</i>	<i>Survival</i>	<i>Alphabet Book</i>
<i>November</i>	<i>Famous people</i>	<i>Collage</i>
<i>January</i>	<i>Science Fiction</i>	<i>Object from the story</i>
<i>February</i>	<i>Native Americans</i>	<i>5 W's</i>
<i>March</i>	<i>Classic</i>	<i>Cereal Box</i>
<i>May</i>	<i>Your choice</i>	<i>oral presentation</i>

**The idea is to encourage the children to read historical fiction, realistic fiction, biographies, non-fiction, as well as fiction. Many of the different themes lend themselves to a variety of choices.*

Written book reports will be evaluated for spelling, grammar, content and quality.

Each report will need to be written in black ink or typed.